



**International Center
for Leadership
in Education**



Gold Seal:

Copernicus Education Gateway

Author(s): <i>Marsha Kucker</i>			Lesson Title: <i>Fairy Tales, Nursery Rhymes, & Careers</i>			
Grade Span			ICLE Application Model			
<i>K-4 x</i>	<i>5-8</i>	<i>9-12</i>	<i>A</i>	<i>B</i>	<i>C</i>	<i>D x</i>

Instructional Focus:

Writing - Students write for a variety of purposes and audiences with sophistication and complexity appropriate to the grade level.

Speaking - Students speak for a variety of purposes and audiences with sophistication and complexity appropriate to the grade level.

Listening - Students listen for a variety of purposes appropriate to the grade level.

Performance Task

1. Ask the class to brainstorm names of nursery rhymes and fairy tales. List these on the board. Some examples include:
 - Little Red Hen
 - Jack and the Beanstalk
 - Cinderella
 - The Three Bears
 - The Tortoise and the Hare
 - The Three Little Pigs
 - Sleeping Beauty
 - The Princess and the Pea
 - Hansel and Gretel
 - Little Red Riding Hood
 - Rumpelstiltskin
 - Beauty and the Beast
 - Snow White and the Seven Dwarfs
 - Humpty Dumpty
 - Simple Simon
2. Assign each student one nursery rhyme or fairy tale character. Ask them to prepare a short report stating which career the character may have in "real life" and why. Students should list traits of the fictional character that would make he/she successful in that career.
3. Ask students to present their report to the class.

ICLE Essential Skills

Apply in writing the rules and conventions of grammar, usage, punctuation, paragraphing and spelling. (ela 1)

Follow oral or written directions. (ela 4)

Prepare and deliver individual speeches by gathering information, rehearsing, making eye contact, speaking loudly enough, delivering information in a well-organized fashion, and appealing to the needs of the target audience. (ela 10)

Participate, sometimes leading, in group meetings by contributing, taking turns speaking, and working toward a common goal. (ela 20)

Use writing as a way of expressing personal creativity. (ela 31)

Listen for enjoyment to narratives of personal experiences, stories, drama, performances, lectures, and readings. (ela 47)

Scoring Guide:

H

Ratings:

- 4.** 1. Addresses all the questions.
2. Uses complete sentences.
3. No mistakes in spelling, punctuation, or capitalization.
4. Very neatly written or typed.
- 3.** 1. Addresses most of the questions.
2. Uses complete sentences most of the time.
3. Few mistakes in spelling, punctuation or capitalization.
4. Writes neatly.
- 2.** 1. Addresses some of the questions.
2. Uses complete sentences some of the time.
3. Several mistakes in spelling, punctuation or capitalization.
4. Writes fairly neatly.
- 1.** 1. Addresses few of the questions.
2. Uses many incomplete sentences.
3. Mistakes in spelling, punctuation, and capitalization interfere with meaning.
4. Illegible writing.

Keywords

English Language Arts	Mathematics	Science
Reading	Algebra	Earth Science
Writing Careers Creative writing Grammar Penmanship Word processing	Geometry	Life Science
Communications Discussion Listening Oral presentation	Statistics	Chemistry
Literature	Calculus	Physics
Other	Trigonometry	Other
	Other	