



Gold Seal Lesson

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Grade Span			ICLE Application Model			
K-4 XX	5-8	9-12	A	B	C XX	D

Instructional Focus:

Language Arts Integration –
Students synthesize individual language arts skills.

Performance Task

After reading a chapter or the book Bears on Hemlock Mountain by Alice Dalgleish, Houghton Mifflin, 1989 (or any other children’s book with a strong character), ask the students to write a few sentences describing the story character’s experience in a particular chapter. Then, ask students to write about a personal experience that was similar to the one character in the text experienced.

For example students might write, “In Bears on Hemlock Mountain, Jonathan’s mother asked him to go over Hemlock Mountain to borrow a pot from his aunt. Jonathan was given a job to do. The job itself was not difficult but became difficult because of what might happen to him on the mountain”. Then a student might make a connection to a job they were given that didn’t seem difficult, but turned out to be difficult because of a special circumstance. Have students include details about what happened to them. After the writing each student should share the writing with the class.

Having students write a personal connection to a story they are reading increases their engagement with the reading.

ICLE Essential Skills

Apply in writing the rules and conventions of grammar, usage, punctuation, paragraphing and spelling. (ela 1)

Understand the personal, social, cultural and historical significance of a text. (ela 23)

Relate situations, events, and characters in a reading selection to personal experience. (ela 60)

Scoring Guide:

4= focused on personal experience related to story, topic sentence stated clearly, supporting details in logical order, sentence variety, adhere to rules of grammar, usage, and mechanics, few or no spelling errors.

3= generally focused on personal experience, topic sentence stated clearly, supporting details, some sentence variety, some adherence to rules of language, some spelling errors.

2= partially focused on personal experience, topic sentence not stated clearly, supporting details not in logical order, lacking in sentence variety, little adherence to rules of language, many spelling errors

1= not focused, lacks topic sentence, random listing of details, no adherence to rules of language, several spelling errors.

Keywords

English Language Arts	Mathematics	Science
Reading Construct meaning	Algebra	Earth Science
Writing Paragraphs	Geometry	Life Science
Communications	Statistics	Chemistry
Literature	Calculus	Physics
Other	Trigonometry	Other
	Other	