



Gold Seal Lesson

Author(s): Elizabeth Pierce			Lesson Title: Charles Dickens-David Copperfield-What Makes Up a Family?			
Grade Span			ICLE Application Model			
K-4	5-8	9-12 X	A	B	C	D X

Instructional Focus:

Reading Students read a variety of grade level materials, applying strategies appropriate to various situations
Writing Students write for a variety of purposes and audiences with sophistication and complexity appropriate to the grade level
Listening Students listen for a variety of purposes appropriate to the grade level
Speaking Students speak for a variety of purposes and audiences with sophistication and complexity appropriate to the grade level

Performance Task

<p>The student reads <i>David Copperfield</i> by Charles Dickens. David Copperfield's father died six months before he was born. Many of Copperfield's troubles resulted from his mother's marriage to Mr. Murdstone, a dominating man who was unkind and did not want David.</p> <p>The student researches the statistics of marriages ending by divorce, death, annulment, etc from the 1950s to the present. The student researches the changes in social conditions that have influenced those statistics from decade to decade. The student uses a chart, graph or other visual to illustrate the report's change in statistics. All numerical references and "uncommon information" is cited. The report is computer generated.</p> <p>After the report has been handed in, the student responds in a brief, one-page summary what he/she believes make up a "family" today. The student defines family and describes the characteristics that make up a family unit. There is no wrong or right answer.</p> <p>In a roundtable discussion, the student talks with other students about the concept of "family" and how the family has or has not changed over the past 50 years. There is no wrong or right answer.</p>
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ICLE Essential Skills

Apply in writing the rules and conventions of grammar, usage, punctuation, paragraphing and spelling. ela1
Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report. ela3
Draft a report that engages an audience and is concise, clear, well-organized, accurate, and informative. ela12
Express opinions clearly and forcefully without interrupting or insulting others. ela16
Participate, sometimes leading, in group meetings by contributing, taking turns speaking, and working toward a common goal. ela20
Understand the nature and purpose of and be able to word process a variety of formats including essays, business letters, memos, instructions, policy statements, technical proposals, user manuals, lab reports, etc. ela30
Write a report on a topic that uses several sources of information and correctly document those sources. ela36a
Understand and use graphics such as graphs, charts, visual aids, white space, bold print, headers and other graphics to enhance meaning. ela56
Understand the best procedures for statistical data collection, organization, and display including making estimates and predictions and drawing inferences. m5
Use direct proof and indirect proof sequencing techniques to reach a conclusion. Direct proof uses the Laws of Reasoning to create an orderly arrangement of steps leading to a conclusion. Indirect proof uses an initial assumption that the conclusion is false, and through a series of logically sound reasoning steps the statement may be proved otherwise. m32

Scoring Guide:

Score each of the following characteristics on a scale of 4 to 0, where 4 = surpasses expectations; 3 = high quality performance; 2 = satisfactory quality performance; 1 = minimum quality performance; 0 = does not meet expectations.

**CHARACTERISTICS
CRITERIA
SCORE**

- **Researches Statistics of Marriages Ending**

- Includes years from 1950s to present
- Makes proper use of technology using at least two internet sites
- Uses other various sources for research

- **Researches Changes in Social Conditions**

- Makes proper use of technology using at least two internet sites
- Uses other various sources for research

- **Writes Report**

- All numerical and “uncommon information” is cited
- Includes graph/chart/visual in report
- Statistical information is accurately reported
- Applies the rules and conventions of grammar, usage, punctuation, paragraphing, spelling
- Presents information in well-organized fashion that will be clear to the target audience
- Uses editing and revising skills to improve effectiveness and accuracy

- **Summarizes “Family”**

- Summary in one page, no more, no less
- “Family” is defined by the student's beliefs
- Describes characteristics of family unit
- Defines a position on a topic and writes persuasively to persuade a specific audience
- Applies the rules and conventions of grammar, usage, punctuation, paragraphing, spelling
- Presents information in well-organized fashion that will be clear to the target audience

- **Discusses “Family” and How it Has/Has Not Changed Over Past 50 Years**

- Participates in conversation without dominating
- Expresses opinions clearly and forcefully
- Does not interrupt others
- Does not insult others
- Talks so that he/she is clear and is understood by others
- Makes eye contact, speaks loudly enough, delivers information in a well-organized fashion

- **Technology**

- Makes proper use of technology

- **Task Management**

- Manages time wisely
- Cooperates with others as needed

Keywords

English Language Arts	Mathematics	Science
Reading Comprehension Fluency Independent Reading Research Integration	Algebra	Earth Science
Writing Citation Composition Critique Expository Persuasion Sequencing Technical Writing Integration Word Processing	Geometry	Life Science
Communications Discussion Listening Integration Visuals	Statistics Charts Data Analysis Data Display Graphs Inferences Problem Solving Statistics in Daily Life Surveys Tables Integration	Chemistry
Literature Fiction Non-Fiction Plot Point-of-View Integration World Literature	Calculus	Physics
Other Family	Trigonometry	Other
	Other	