



Gold Seal Lesson

Author(s): Elizabeth Pierce			Lesson Title: Charles Dickens- <i>David Copperfield at Peggotty's Unusual House</i>			
Grade Span			ICLE Application Model			
K-4	5-8	9-12 X	A	B	C	D X

Instructional Focus:

Reading Students read a variety of grade level materials, applying strategies appropriate to various situations
Writing Students write for a variety of purposes and audiences with sophistication and complexity appropriate to the grade level
Listening Students listen for a variety of purposes appropriate to the grade level
Speaking Students speak for a variety of purposes and audiences with sophistication and complexity appropriate to the grade level

Performance Task

The student reads *David Copperfield* by Charles Dickens. David Copperfield and Peggotty go to live at Peggotty's brother's house in Yarmouth. The house is an old barge converted into a house. It is unlike anything David Copperfield has ever seen. The student researches architecture and becoming an architect as a profession. The student talks to the guidance counselor, the art teacher and, if possible, a professional architect about architecture and becoming an architect. The student writes on a computer about an era of architecture and the characteristics of the architecture that he or she admires. The student also writes about the process to becoming an architect and the skills required. The student then creates a "blueprint" of a building, home, etc. that he or she would like to see built. The "blueprint" must have a legend and be dimensionally accurate to the legend.

ICLE Essential Skills

Apply in writing the rules and conventions of grammar, usage, punctuation, paragraphing and spelling. ela1
Identify, collect and/or select pertinent information while reading. ela5
Present information in well-organized fashion that will be clear to the target audience. ela11
Draft a report that engages an audience and is concise, clear, well-organized, accurate, and informative. ela12
Understand the nature and purpose of and be able to word process a variety of formats including essays, business letters, memos, instructions, policy statements, technical proposals, user manuals, lab reports, etc. ela30
Gather information such as data, facts, ideas, concepts, and generalizations from oral sources. ela51
Perform operations with signed (positive and negative) numbers , including decimals, ratios, percents, and fractions. m1
Understand basic algebraic properties (i.e., commutative: $ab = ba$; associative: $ab(c) = a(bc)$; and distributive: $a(b+c) = (ab)+(ac)$). m3
Understand the characteristics of parallel, perpendicular, and intersecting lines. m2
Understand the characteristics and terminology of angles , e.g., degree measure, classification of angles by measure (acute, right, obtuse, and straight), supplementary and complementary angles, and vertical angles. m4

Scoring Guide:

Score each of the following characteristics on a scale of 4 to 0, where 4 = surpasses expectations; 3 = high quality performance; 2 = satisfactory quality performance; 1 = minimum quality performance; 0 = does not meet expectations.

CHARACTERISTICS

**CRITERIA
SCORE**

- **Researches Architecture and the Profession of Architect**

- Makes proper use of technology using at least two internet sites
- Uses other various sources for research

- **Interviews Guidance Counselor, Art Teacher, and (if possible) Professional Architect (measurable by asking counselor, teacher and student)**

- Makes appointment
- Conversation is productive

- **Writes about Architectural Era and about Becoming an Architect**

- Uses architectural terminology appropriately
- Identifies architectural era and significant characteristics
- Explains admiration of era's architectural style
- Identifies process to becoming an architect
- Identifies skills required
- Applies the rules and conventions of grammar, usage, punctuation, paragraphing, spelling
- Presents information in well-organized fashion that will be clear to the target audience
- Uses editing and revising skills to improve effectiveness and accuracy

- **Creates "Blue Print"**

- Has a legend
- Uses mathematical and geometrical skills for spatial relations
- Is dimensionally accurate to legend
- Is creative
- Is neat in appearance

- **Technology**

- Makes proper use of technology

- **Task Management**

- Manages time wisely
- Manages communication with people in a timely and courteous fashion
- Cooperates with others as needed

Keywords

English Language Arts	Mathematics	Science
Reading Independent Reading Research Integration	Algebra Algebraic Operations Combinations Factoring Math in Daily Life Problem Solving	Earth Science
Writing Careers Composition Integration Word Processing	Geometry Angles Geometric Shapes Geometry in Daily Life Perspective Relationships Problems Solving Spatial Sense Integration	Life Science
Communications Illustration Interviewing Listening Paraphrasing Integration Visuals	Statistics	Chemistry
Literature Fiction Non-Fiction Integration World Literature	Calculus	Physics
Other Architecture Architect	Trigonometry	Other
	Other Blue Print	