



Gold Seal:

Copernicus Education Gateway

Author(s): <i>Marsha Kucker</i>			Lesson Title: <i>Current Events</i>			
Grade Span			ICLE Application Model			
<i>K-4</i>	<i>5-8</i> <i>XX</i>	<i>9-12</i>	<i>A</i>	<i>B</i>	<i>C</i> <i>XX</i>	<i>D</i>

Instructional Focus:

Writing – Students write for a variety of purposes and audiences with sophistication and complexity appropriate to the grade level.

Listening – Students listen for a variety of purposes appropriate to the grade level.

Speaking – Students speak for a variety of purposes and audiences with sophistication and complexity appropriate to the grade level.

Reading – Students read a variety of grade level materials, applying strategies appropriate to various situations.

Performance Task

1. The teacher will have the students clip articles from any reading materials that have to do with careers, workplaces, labor market information, (i.e., newspapers, magazines, etc.) which is current. Students are asked to state their opinions about the articles they read and make response entries in their journals. The articles are then read out loud to the whole classroom.
2. After each oral presentation, students may discuss or may begin a debate about the issue.
3. Ask how a certain event may impact the economy and society as a whole. What impact does it have on the workplace ?
4. As a result of this activity, students will see connections of what is happening in society, the economy and the workplace.

ICLE Essential Skills

- Apply in writing the rules and conventions of grammar, usage, punctuation, paragraphing and spelling. (ela 1)
- Identify, collect and/or select pertinent information while reading. (ela 5)
- Develop processes for understanding and remembering information. (ela 8)
- Analyze, evaluate and critique such events as current events, political campaigns, advertisements and media. (ela 17)
- Use brainstorming, role playing, and standard problem solving strategies to define a problem and suggest solutions. (ela 19)
- Understand the personal, social, cultural and historical significance of a text. (ela 23)
- Summarize, synthesize and organize information while reading. (ela 24)
- Make informed judgments about the content, organization, and delivery of spoken communication. (ela 32)
- Make informed judgments about topics under discussion such as current events, literature, movies, or plays. (ela 36)
- Use writing as a tool for learning in formats such as learning logs, laboratory reports, note-taking, journals and portfolios. (ela 40)
- Respond orally to fellow student's opinions during presentations by asking questions, asking for clarification, agreeing and/or disagreeing courteously. (ela 59)

Scoring Guide:

Scale:

- 4** Response shows exceptional understanding of selection.
Retelling includes all major events.
Uses important details in sequence to summarize.
Complete statement of main idea.
- 3** Response shows good understanding of selection.
Retelling includes major events.
Uses some details in sequence to summarize.
Simple statement of main idea.
- 2** Response shows partial understanding of selection.
Retelling includes at least one major event.
May focus on one detail or part of selection.
Does not show understanding of sequence.
- 1** Response does not indicate understanding of selection.
Retelling incomplete with no major events.
Details limited in summary and not in sequence.
No statement of main idea or statement makes no sense.
- 0** No answer.

Keywords

English Language Arts	Mathematics	Science
Reading Comprehension Independent reading Research	Algebra	Earth Science
Writing Careers Critique Journals Newspapers Grammar Vocabulary	Geometry	Life Science
Communications Debate discussion Listening Oral presentation	Statistics	Chemistry
Literature	Calculus	Physics
Other	Trigonometry	Other
	Other	