



Gold Seal Lesson

Author(s): <i>Marsha Kucker</i>			Lesson Title: <i>Cultural Fair</i>			
Grade Span			ICLE Application Model			
<i>K-4</i>	<i>5-8</i> <i>XX</i>	<i>9-12</i>	<i>A</i>	<i>B</i>	<i>C</i> <i>XX</i>	<i>D</i>

Instructional Focus:

Speaking – Students speak for a variety of purposes and audiences with sophistication and complexity appropriate to the grade level.

Listening – Students listen for a variety of purposes appropriate to the grade level.

Writing - Students write for a variety of purposes and audiences with sophistication and complexity appropriate to the grade level.

Reading - Students read a variety of grade level materials, applying strategies appropriate to various situations.

Language Arts Integration - Students synthesize individual language arts skills.

Performance Task

It is important for students to understand that although they are all Americans, they all have unique cultural heritages. This lesson provides the opportunity for students to showcase their countries of origin.

1. Discuss with the students the importance of an understanding and appreciation of our cultural background. Explain that the class is going to have a Cultural Fair. Ask students to make a decision about what country or countries they will be using for their project. Their choice should be related to their cultural background.
2. Ask students to research their cultural background first with their families. They should then use the Internet and library resources to further research "their" country.
3. Ask students to prepare a 2-3 page report providing the following information on their specific country: background about their ancestors if known, demographics, geography, population, customs and traditions, the economy, local foods, etc.
4. Ask students to select one aspect from their research to showcase during the class Cultural Fair. (Students may present in teams if more than one has the same country.) Students may choose to wear the tradition dress for the country, bring traditional food, sing, present a skit, bring examples of artwork, etc. Family members could be invited to attend.

ICLE Essential Skills

Apply in writing the rules and conventions of grammar, usage, punctuation, paragraphing and spelling. (ela 1)
Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report. (ela 3)
Follow oral or written directions. (ela 4)
Identify, collect and/or select pertinent information while reading. (ela 5)
Prepare and deliver individual speeches by gathering information, rehearsing, making eye contact, speaking loudly enough, delivering information in a well-organized fashion, and appealing to the needs of the target audience. (ela 10)
Present information in well-organized fashion that will be clear to the target audience. (ela 11)
Draft a report that engages an audience and is concise, clear, well-organized, accurate, and informative. (ela 12)
Participate, sometimes leading, in group meetings by contributing, taking turns speaking, and working toward a common goal. (ela 20)
Understand the personal, social, cultural and historical significance of a text. (ela 23)
Summarize, synthesize and organize information while reading. (ela 24)
Know how to find and read information from a variety of electronic sources. (ela 28)
Understand the nature and purpose of and be able to word process a variety of formats including essays, business letters, memos, instructions, policy statements, technical proposals, user manuals, lab reports, etc. (ela 30)
Write a report on a topic that uses several sources of information and correctly document those sources. (ela 36a)
Listen for enjoyment to narratives of personal experiences, stories, drama, performances, lectures, and readings. (ela 47)
Ask questions of others that encourage them to participate, elaborate, and contribute to understanding topics under discussion. (ela 48)
Gather information such as data, facts, ideas, concepts, and generalizations from oral sources. (ela 51)
Understand and relate to situations, events and characters in a reading selection. (ela 57)
Demonstrate ability to select appropriate media for presenting information to others. (ela 67)

Scoring Guide:

See attachment: Cultural Fair Scoring Rubric Chart

Keywords

English Language Arts	Mathematics	Science
Reading Research Independent reading Technology	Algebra	Earth Science
Writing Composition Organization Mechanics Word processing	Geometry	Life Science
Communications Discussion Listening Oral presentation Visuals	Statistics	Chemistry
Literature	Calculus	Physics
Other	Trigonometry	Other
	Other	

SCORING RUBRIC - Chart

	EXCEPTIONAL	ADMIRABLE	ACCEPTABLE	AMATEUR
ORGANIZATION	Extremely well organized; logical format that was easy to follow; flowed smoothly from one idea to another; ideas cleverly conveyed; organization enhanced the effectiveness of the project	Presented in a thoughtful manner; there were signs of organization and most transitions were easy to follow, but at times ideas were unclear	Somewhat organized; ideas were not presented coherently and transitions were not always smooth, which at times distracted the audience	Choppy and confusing; format was difficult to follow; transitions of ideas were abrupt and seriously distracted the audience
CONTENT ACCURACY	Completely accurate: all facts were precise and explicit	Mostly accurate; a few inconsistencies or errors in information	Somewhat accurate; more than a few inconsistencies or error in information	Completely inaccurate; the facts in this project were misleading to the audience
RESEARCH	Went above and beyond to research information; solicited material in addition to what was provided; brought in personal ideas and information to enhance project; utilized more than eight types of resources to make project effective.	Did a very good job of researching; utilized materials provided to their full potential; solicited more than six types of research to enhance project; at times took the initiative to find information outside of school	Used the material provided in an acceptable manner, but did not consult any additional resources.	Did not utilize resources effectively; did little or no fact gathering on the topic
CREATIVITY	Was extremely clever and presented with originality; a unique approach that truly enhanced the project	Was clever at times; thoughtfully and uniquely presented	Added a few original touches to enhance the project but did not incorporate it throughout	Little creative energy used during this project; was bland, predictable, and lacked “zip”
PRESENTATION MECHANICS	Was engaging, provocative, and captured the interest of the audience and maintained this throughout the entire presentation; great variety of visual aids and multimedia; visual aids were colorful and clear	Was well done and interesting to the audience; was presented in a unique manner and was very well organized; some use of visual aids	Was at times interesting and was resented clearly and precisely; was clever at times and was organized in a logical manner; limited variety of visual aids and visual aids were not colorful or clear	Was not organized effectively; was not easy to follow and did not keep the audience interested; no use of visual aids.