



**International Center
for Leadership
in Education**



Gold Seal Lesson:

Copernicus Education Gateway

Author(s): <i>AnnMarie D'Addio</i>			Lesson Title: <i>Communication as a Language Arts Theme</i>			
Grade Span			ICLE Application Model			
<i>K-4</i>	<i>5-8</i>	<i>9-12</i>	<i>A</i>	<i>B</i>	<i>C</i>	<i>D</i>
<i>x</i>					<i>X</i>	

Instructional Focus:

Students read a variety of grade level materials, applying strategies appropriate to various situations.

Students write for a variety of purposes and audience with sophistication and complexity appropriate to the grade level.

Students synthesize individual language arts skills.

Performance Task

Students define the term “communication” by playing a game called “Pass the message”. Make the message a direction. They brainstorm a list of ways people can communicate, non-verbal and verbal. Students then find pictures in magazines or on the Internet of people communicating in both verbal and non-verbal ways and write captions for the pictures. Students demonstrate how to communicate using non-verbal methods of communication using the idea of charades as a model. Research early means of communications and create a message using symbols. Students will listen to and read a literary example using letter writing as a means of communication, and write a friendly letter to the character. (Dear Mr. Blueberry, Frog and Toad Are Friends, A Letter to Amy are some primary titles to use) Read and discuss other means of written communication; focus on reading the newspaper, both hard copy and on the Internet. Students write a newspaper article on a school related topic. (Lunches in the cafeteria, recess outside vs. inside) Discuss electronic communication, telephone, radio, television, computer, e-mail. Students watch a news program and take notes on one featured story and share it with the class. Have students work in pairs and write a telephone message on a topic selected from a brainstormed list of what people use the telephone for and present orally to the class. Prepare an e-mail message and send it. Have students work in groups to build a classroom simulated television, others prepare a daily classroom news cast.

ICLE Essential Skills

Give oral or written directions that are clear and are understood by another person. (ela 2)

Follow oral or written directions. (ela 4)

Identify, collect and/or select pertinent information while reading. (ela 5)

Prepare and deliver individual speeches by gathering information, rehearsing, making eye contact, speaking loudly enough, delivering information in a well-organized fashion, and appealing to the needs of the target audience. (ela 10)

Know how to find and read information from a variety of electronic sources. (ela 28)

Gather information such as data, facts, ideas, concepts and generalizations from oral sources. (ela 51)

Interpret non-verbal cues such as body language and visual aids. (ela 63)

Define a position on a controversial topic and write a persuasive essay or make an oral presentation likely to persuade a specific audience to change an opinion or take a particular action. (ela 27)

Apply in writing the rules and conventions of grammar, usage, punctuation, paragraphing and spelling. (ela 1)

Scoring Guide:

CHECKLIST: 3= excellent 2= satisfactory 1= unsatisfactory

1. Student demonstrates an understanding of the term communication by finding correct examples of people communicating both verbally and non-verbally and write an appropriate caption, following the rules of grammar, punctuation and spelling.
2. Student demonstrates understanding of non-verbal communication by performing a non-verbal message successfully to the class.
3. Student demonstrates understanding of non-verbal communication by creating a sensible message using symbols.
4. Students demonstrate an understanding of communicating through writing a friendly letter using correct form, correct grammar, punctuation, and spelling.
5. Students demonstrate an understanding of written communication by writing a newspaper article on a school topic.
6. Students demonstrate oral communication by writing and performing a meaningful telephone message with a partner.
7. Students demonstrate understanding of the use of electronic messages by sending an e-mail message and receiving a response.
8. Students demonstrate an understanding of communication for sharing pertinent information through creating and participating in a classroom, weekly newscast.

Keywords

English Language Arts	Mathematics	Science
Reading Comprehension, research, Independent reading, technology, viewing	Algebra	Earth Science
Writing correspondence, e-mail, internet, newspapers, note taking persuasion	Geometry	Life Science
Communications Listening, non-verbal, communication, oral presentation, signs,	Statistics	Chemistry
Literature	Calculus	Physics
Other	Trigonometry	Other
	Other	