



**International Center
for Leadership
in Education**



Gold Seal Lesson:

Copernicus Education Gateway

Author(s): Ann Cooley			Lesson Title: Clue In Your Partner			
Grade Span			ICLE Application Model			
K-4	5-8 X	9-12	A	B	C	D X

Instructional Focus:

Students read a variety of grade level materials, applying strategies appropriate to various situations.

Students listen for a variety of purposes appropriate to the grade level.

Performance Task

The class is divided such that pairs of students are seated facing each other. Each student, A and B, within a pair, takes turns with the tasks. "A" students put their heads down while a transparency is displayed. "B" students write descriptions of what is displayed which is then read to their partners (A's), who attempt to draw what was shown on the transparency from the oral description. Various descriptions are shared with the class along with the drawings. The transparency is then shown to the entire class. This is repeated with roles reversed and a new transparency.

Note to teacher: Before doing this, activities on comparing and contrasting are appropriate since students will often use comparing words when describing the transparency. For example, a student might say, "The object is shaped like a football."

ICLE Essential Skills

- Follow written directions carefully and accurately (ela 6)
- Give oral and written directions that are clear and are understood by another person. (ela 2)
- Follow oral or written directions (ela 4)
- Use writing as a strategy for comparing, contrasting ideas. (39)

Scoring Guide:

3 – The student is able to write a clear, concise description without assistance. The partner is able to draw an accurate representation of the design from the description without additional prompts.

2- The student needs assistance developing a complete description. The partner is unable to draw the design accurately from the description. Additional oral information is given to the student drawing.

1 – Even with assistance, the student is unable to write a description that is clear enough to produce a drawing that resembles the design displayed.

0- The student does not attempt the task.

Keywords

English Language Arts	Mathematics	Science
Reading	Algebra	Earth Science
Writing compare and contrast	Geometry	Life Science
Communications listening	Statistics	Chemistry
Literature	Calculus	Physics
Other	Trigonometry	Other
	Other	

Picture, Chart, or Graph file:

Clue In Your Partner – Designs

