



Gold Seal Lesson

Author(s): Marsha Kucker			Lesson Title: Class Yearbook			
Grade Span			ICLE Application Model			
K-4	5-8 x	9-12	A	B	C	D x

Instructional Focus:

Writing – Students write for a variety of purposes and audiences with sophistication and complexity appropriate to the grade level.
Listening – Students listen for a variety of purposes appropriate to the grade level.
Speaking – Students speak for a variety of purposes and audiences with sophistication and complexity appropriate to the grade level.
Language Arts Integration – Students synthesize individual language arts skills.

Performance Task

Using computers and computer scanners, students will prepare a class yearbook. The yearbook will feature individual students, as well as class activities.
<ol style="list-style-type: none"> Depending on grade level, an “editor” and “assistant editor” should be assigned to lead the project. In lower grades, the teacher will serve as editor. Each student will be given one page to prepare. This page will feature that student using graphics, pictures, and narrative. Allow for a certain number of “class pages” that focus on class activities such as holiday parties, sports events, musical presentations, etc. The “editor” will assign 2 – 3 people to create each of these predetermined pages. The yearbook should also have a cover, and table of content. Each student should receive a copy of the yearbook upon completion.

ICLE Essential Skills

Apply in writing the rules and conventions of grammar, usage, punctuation, paragraphing and spelling. (ela 1)
Follow oral or written directions. (ela 4)
Use brainstorming, role playing, and standard problem solving strategies to define a problem and suggest solutions. (ela 19)
Participate, sometimes leading, in group meetings by contributing, taking turns speaking, and working toward a common goal. (ela 20)
Understand and produce a variety of informative formats such as business letters, memos, reports, news articles, brochures, proposals and critiques. (ela 22)
Understand and use graphs, charts, and visuals to enhance informational writing and oral presentations. (ela 29)
Use writing as a way of expressing personal creativity. (ela 31)
Understand the importance of accuracy in final drafts. (ela 33)
Understand and use graphics such as graphs, charts, visual aids, white space, bold print, headers and other graphics to enhance meaning. (ela 56)
Use expository writing skills in subjects other than English language arts. (ela 58)
Understand the needs of a specific audience and write and speak in ways that address these needs. (ela 62)
Demonstrate ability to select appropriate media for presenting information to others. (ela 67)
Apply an understanding of the meaning of graphics, layout, white space, italics, parentheses, and other visual aids. (ela 68)
Participate in a one-on-one conference by relating essential information, asking questions on the topic, and using language to clarify information. (ela 69)

Scoring Guide:

See attachment: Class Yearbook Scoring Rubric.doc

Keywords

English Language Arts	Mathematics	Science
Reading	Algebra	Earth Science
Writing Creative writing Mechanics Organization Technology Word processing	Geometry	Life Science
Communications Visuals Discussion Listening Multi media	Statistics	Chemistry
Literature	Calculus	Physics
Other	Trigonometry	Other
	Other	

CLASS YEARBOOK SCORING RUBRIC

	AMATEUR 1 POINT	ACCEPTABLE 2 POINTS	ADMIRABLE 3 POINTS	EXCEPTIONAL 4 POINTS
CONTENT	Includes little essential information and one or two facts.	Includes some essential information with few citations and few facts.	Includes essential information with most sources properly cited includes enough elaboration to give readers an understanding of the topic.	Covers topic completely and in depth includes complete information. Encourages readers to know more.
TECHNICAL REQUIREMENTS	Includes no graphics and few advanced features.	Includes fewer than 2 graphics and few advanced features.	Includes at least 2 graphics and some advanced features.	Includes 3 or more graphics and several advanced features.
COOPERATIVE GROUP WORK	Cannot work with others in most situations. Cannot share decisions or responsibilities.	Works with others, but has difficulty sharing decisions and responsibilities.	Works well with others. Takes part in most decisions and contributes fair share to group	Works well with others. Assumes a clear role and related responsibilities. Motivates others to do their best.
MECHANICS	Includes more than 5 grammatical errors, misspellings, punctuation errors, etc.	Includes 3 – 4 grammatical errors, misspellings, punctuation errors, etc.	Includes 2 – 3 grammatical errors, misspellings, punctuation errors, etc.	Grammar, spelling, punctuation, capitalization are correct. No errors in the text.