



Gold Seal Lesson

Author(s): <i>Marsha Kucker</i>			Lesson Title: <i>A Class Picture</i>			
Grade Span			ICLE Application Model			
<i>K-4</i> <i>XX</i>	<i>5-8</i>	<i>9-12</i>	<i>A</i>	<i>B</i>	<i>C</i> <i>XX</i>	<i>D</i>

Instructional Focus:

Speaking –

Students speak for a variety of purposes and audiences with sophistication and complexity appropriate to the grade level.

Listening –

Students listen for a variety of purposes appropriate to the grade level.

Performance Task

1. Tell students that they are going to learn about each other today—how they are alike and how they are different.
2. Read the Student Survey (see A Class Picture Chart 1) to the class.
3. After each statement have students raise their hands if the statement applies to them. They may, of course, pass on any question, but they should be encouraged to take a risk, raise their hands and see who else in the class does the same. The teacher can set the tone by also responding.
4. Have students discuss what they learned about each other as a results of this exercise. Discuss how what they learned about each other will help them to function better as a class.

ICLE Essential Skills

Follow oral or written directions. (ela 1)

Express opinions clearly and forcefully without interrupting or insulting others. (ela 16)

Use brainstorming, role playing, and standard problem solving strategies to define a problem and suggest solutions. (ela 19)

Participate, sometimes leading, in group meetings by contributing, taking turns speaking, and working toward a common goals. (ela 20)

Gather information such as data, facts, ideas, concepts, and generalizations from oral sources. (ela 51)

Analyze and evaluate a speaker's statements of opinion, personal preference and values. (ela 70)

Scoring Guide:

See attachment: Class Picture Charts

Keywords

English Language Arts	Mathematics	Science
Reading	Algebra	Earth Science
Writing	Geometry	Life Science
Communications Listening Discussion Communication	Statistics	Chemistry
Literature	Calculus	Physics
Other	Trigonometry	Other
	Other	

Chart 1

STUDENT SURVEY

1. I wish I were older.
2. I watch cartoons on Saturday mornings.
3. I am the youngest in my family.
4. I have seen the Atlantic Ocean.
5. I like pizza.
6. I make my own breakfast.
7. I have been on a team.
8. I like candy with nuts.
9. I can roller blade.
10. I am the middle child in my family.
11. I have had my tonsils out.
12. I get an allowance for doing family chores.
13. I can ride a bicycle with no hands.
14. I like to go hiking.
15. I have a secret hiding place.
16. I like to read books.
17. I like television.
18. I have seen an island.
19. I make models.
20. I wear braces.
21. I like to sleep in late.
22. I like to stay up late.
23. I have been on a camping trip.
24. I like to jump in fallen leaves.
25. I have flown in an airplane.
26. I am afraid of snakes.
27. I know how to swim.
28. I once won a medal.
29. I am afraid of shadows.
30. I like Burger King hamburgers better than Mom's.
31. I can climb a tree.
32. I have been on a city bus.
33. I like spinach.
34. I shop for my own clothes.
35. I have broken a bone.
36. I have been on a farm.
37. I have ridden a horse.
38. I have a pet.
39. I like bananas.
40. I have my own room.
41. I have nightmares sometimes.
42. My grandmother or grandfather lives with my family.
43. I have played in the snow.
44. I play a musical instrument.
45. I have had an operation.
46. I have a grandparent alive.
47. I like to paint.
48. I like to collect things.

Chart 2

Expectations	Exceeds	Meets	Approaches	Needs More Work
Follows Direction				
Offers Ideas				
Takes Turns				
Listens to Others				
Respects Other Opinions				
Class Participation				