



# Gold Seal Lesson

<b>Author(s):</b> <i>Maria Velsini</i>			<b>Lesson Title:</b> <i>Holiday Cinquains</i>			
<b>Grade Span</b>			<b>ICLE Application Model</b>			
<i>K-4</i>	<i>5-8</i>	<i>9-12</i>	<i>A</i>	<i>B</i>	<i>C</i>	<i>D</i>
<i>X</i>					<i>X</i>	

### Instructional Focus:

#### Writing

Students write for a variety of purposes and audiences with sophistication and complexity appropriate to the grade level.

### Performance Task

- 1.) Review parts of speech (nouns, verbs, adjectives) and synonyms.
- 2.) Introduce the cinquain as a form of poetry.
  - A cinquain is a five-line poem.
  - The first line is a noun.
  - The second line has two adjectives.
  - The third line has three verbs.
  - The fourth line is one sentence.
  - The fifth line is one noun that is a synonym for the word in the first line.
- 3.) Brainstorm nouns, adjectives and verbs regarding the relating to the holiday you are celebrating.
- 4.) Write a sample cinquain together.
- 5.) Students write their own cinquains together.
- 6.) Students illustrate their cinquains.
- 7.) Student work is published in a holiday poetry book.

### ICLE Essential Skills

Use writing as a way of expressing personal creativity. (ela 31)

Follow oral or written directions. (ela 4)

Apply in writing the rules and conventions of grammar, usage, punctuation, paragraphing and spelling. (ela 1)

### Scoring Guide:

RATE CRITERIA: 3 = Excellent 2 = Satisfactory 1 = Unsatisfactory 0 = Student did not attempt or understand the task.

CRITERIA	SCORE
Student demonstrates an understanding of the parts of speech.	_____
Student demonstrates an understanding of the format of a cinquain.	_____
Student written cinquain was organized correctly and free from spelling and grammatical errors.	_____
Class participation	_____

**Keywords**

<b>English Language Arts</b>	<b>Mathematics</b>	<b>Science</b>
<b>Reading</b>	<b>Algebra</b>	<b>Earth Science</b>
<b>Writing</b> <b>Spelling</b> <b>Grammar</b> <b>Conventions</b> <b>Creative writing</b>	<b>Geometry</b>	<b>Life Science</b>
<b>Communications</b>	<b>Statistics</b>	<b>Chemistry</b>
<b>Literature</b> <b>Poetry</b>	<b>Calculus</b>	<b>Physics</b>
<b>Other</b>	<b>Trigonometry</b>	<b>Other</b>
	<b>Other</b>	