



Gold Seal Lesson

Author(s): AnnMarie D'Addio			Lesson Title: Comprehension Strategy/Cause and Effect			
Grade Span			ICLE Application Model			
K-4 X	5-8	9-12	A	B	C X	D

Instructional Focus:

Students read a variety of grade level materials, applying strategies appropriate to various situations.

Students write for a variety of purposes and audiences with sophistication and complexity appropriate to the grade level.

Performance Task

Students read a simple series of sentences presented in a chart form. The sentences will be under the heading; CAUSE, why it happened. The other chart heading would be EFFECT, what happened. As a group the students decide what the effect of each cause would be, filling in the chart. Then students read a paragraph from a newspaper or magazine article. They identify the cause and effect sentences in the paragraph, filling in the chart together. Included in the lesson are identifying cue words, *because* and *so*. Next, students read several different passages from several sources and complete Cause/Effect charts independently. Finally, place students in small groups of three or five. Groups write three to five sentences about a particular topic, ex; weather and exchange with another group who then write the effects in response to the shared effects.

Sentence examples:

1. I dialed the police department number.
2. I put a tray of water into the freezer.
3. I left a chocolate bar on the sidewalk on a very hot day.
4. I fell into a mud puddle.
5. A mosquito landed on my arm.

Note to teacher: A blank copy of chart is included.

ICLE Essential Skills

Identify, collect and/or select pertinent information while reading. (ELA 5)

Discriminate important ideas from unimportant ideas while reading. (ELA 15)

Participate sometimes leading, in group by contributing taking turns speaking, and working toward a common goal. (ELA 20)

Scoring Guide:

Checklist:
 3=Very Good
 2=Somewhat
 1= Not Evident

Works cooperatively in small group situation.
 Contributes to group.
 Identifies cause and effect competently.

Keywords

English Language Arts	Mathematics	Science
Reading Comprehension	Algebra	Earth Science
Writing Sentences	Geometry	Life Science
Communications	Statistics	Chemistry
Literature	Calculus	Physics
Other Cause/Effect	Trigonometry	Other
	Other	

Cause and Effect Chart

Cause	Effect
1. _____ _____	1. _____ _____
2. _____ _____	2. _____ _____
3. _____ _____	3. _____ _____