



Gold Seal:

Copernicus Education Gateway

Author(s): <i>Marsha Kucker</i>			Lesson Title: <i>Careers in Boxes</i>			
Grade Span			ICLE Application Model			
<i>K-4 x</i>	<i>5-8</i>	<i>9-12</i>	<i>A</i>	<i>B</i>	<i>C</i>	<i>D x</i>

Instructional Focus:

Speaking – Students speak for a variety of purposes and audiences with sophistication and complexity appropriate to the grade level.

Listening – Students listen for a variety of purposes appropriate to the grade level.

Speaking – Students speak for a variety of purposes and audiences with sophistication and complexity appropriate to the grade level.

Performance Task

This activity is a clever way to describe jobs that are present in the local community.

1. Use boxes of items and literature to stimulate students thoughts about all the occupations that there are to choose from.
2. For each occupation that you wish to feature, decorate and label the outside of a lidded box.
3. Fill the box with clothing, equipment, and at least one children's book that relates to that career.
4. One at a time, introduce the box to your students so that they can recognize contacts they have had with people who do the featured job, explain how the equipment and clothing are helpful to the worker and hear a related story.
5. Students in groups of 3 or 4 may create their own shoe box occupation and share them with the class.
6. Schedule a trip to the library so that students may select a book about careers before preparing their box. When presenting their boxes, have them read the books to the class. You may wish to schedule these presentations for one per day.

ICLE Essential Skills

Follow oral or written directions. (ela 4)
Identify, collect and/or select pertinent information while reading. (ela 5)
Use brainstorming, role playing, and standard problem solving strategies to define a problem and suggest solutions. (ela 19)
Participate, sometimes leading, in group meetings by contributing, taking turns speaking, and working toward a common goal. (ela 20)
Understand the personal, social, cultural and historical significance of a text. (ela 23)
Summarize, synthesize and organize information while reading. (ela 24)
Listen for enjoyment to narratives of personal experiences, stories, drama, performances, lectures, and readings. (ela 47)
Participate in formal and informal book talks with teachers, fellow students and other groups. (ela 75)

Scoring Guide:

	4 Exceptional	3 Admirable	2 Acceptable	1 Amateur
Group Participation	All students enthusiastically participate	At least ¾ of students actively participate	At least half the students confer or present ideas	Only one or two persons actively participate
Shared Responsibility	Responsibility for task is shared evenly	Responsibility is shared by most group members	Responsibility is shared by ½ the group members	Exclusive reliance on one person
Quality of Interaction	Excellent listening and leadership skills exhibited; students reflect awareness of others' views and opinions in their discussions	Students show adeptness in interacting; lively discussion centers on the task	Some ability to interact; attentive listening; some evidence of discussion or alternatives	Little interaction; very brief conversation some students were disinterested or distracted
Roles Within Group	Each student assigned a clearly defined role; group members perform roles effectively	Each student assigned a role but roles not clearly defined or consistently adhered to	Students assigned roles but roles were not consistently adhered to	No effort made to assign roles to group members

Keywords

English Language Arts	Mathematics	Science
Reading Booktalks Comprehension Independent Reading	Algebra	Earth Science
Writing	Geometry	Life Science
Communications Visuals Communication Listening Discussion	Statistics	Chemistry
Literature Fiction	Calculus	Physics
Other	Trigonometry	Other
	Other	