



**Gold Seal:**

Copernicus Education Gateway

<b>Author(s):</b> Marsha Kucker			<b>Lesson Title:</b> Careers and Cartoons			
<b>Grade Span</b>			<b>ICLE Application Model</b>			
K-4 x	5-8	9-12	A	B	C	D x

**Instructional Focus:**

Writing – Students write for a variety of purposes and audiences with sophistication and complexity appropriate to the grade level.

Speaking – Students speak for a variety of purposes and audiences with sophistication and complexity appropriate to the grade level.

Listening – Students listen for a variety of purposes appropriate to the grade level.

**Performance Task**

1. Ask the students to invent a new friend for Charlie Brown (or some other cartoon character). Ask them to think about it and then write a paragraph describing what he or she would look like, what kind of personality they would have, and what type of career he or she has.
2. Ask them to draw a cartoon character to accompany their paragraphs.
3. Ask students to share their cartoons and paragraphs with the class.
4. Discuss with the students how personality plays a role in the careers we choose.

**ICLE Essential Skills**

Apply in writing the rules and conventions of grammar, usage, punctuation, paragraphing and spelling. (ela 1)
Follow oral or written directions. (ela 4)
Prepare and deliver individual speeches by gathering information, rehearsing, making eye contact, speaking loudly enough, delivering information in a well-organized fashion, and appealing to the needs of the target audience. (ela 10)
Draft a report that engages an audience and is concise, clear, well-organized, accurate, and informative. (ela 12)
Use editing and revising skills to improve effectiveness and accuracy of drafts. (ela 14)
Participate, sometimes leading, in group meetings by contributing, taking turns speaking, and working toward a common goal. (ela 20)
Understand and use graphs, charts, and visuals to enhance informational writing and oral presentations. (ela 29)
Make informed judgments about the content, organization, and delivery of spoken communication. (ela 32)
Use writing as a tool for learning in formats such as learning logs, laboratory reports, note-taking, journals and portfolios. (ela 40)

**Scoring Guide:**

Rate each of the following on a 3 – 0 basis, where;

- 3 – Excellent Quality
- 2 - Satisfactory Quality
- 1 - Unsatisfactory Quality
- 0 - Does not attempt or does not show any knowledge/skill

Characteristic	Score
1. Content stated clearly in written material	_____
2. Organization of written material	_____
3. Grammar, punctuation, spelling	_____
4. Neatness, accuracy	_____
5. Followed directions	_____
6. Group contribution	_____

**Keywords**

English Language Arts	Mathematics	Science
<b>Reading</b>	<b>Algebra</b>	<b>Earth Science</b>
<b>Writing</b> <b>Careers</b> <b>Creative Writing</b> <b>Paragraphs</b> <b>Vocabulary</b> <b>Spelling</b> <b>Grammar</b>	<b>Geometry</b>	<b>Life Science</b>
<b>Communications</b> <b>Discussion</b> <b>Illustration</b> <b>Listening</b> <b>Communication</b> <b>Oral Presentation</b> <b>Visuals</b>	<b>Statistics</b>	<b>Chemistry</b>
<b>Literature</b>	<b>Calculus</b>	<b>Physics</b>
<b>Other</b>	<b>Trigonometry</b>	<b>Other</b>
	<b>Other</b>	