



<i>Author(s): Doris Quick</i>			<i>Lesson Title: Career Choices</i>			
<i>Grade Span</i>			<i>ICLE Application Model</i>			
<i>K-4</i>	<i>5-8</i> X	<i>9-12</i>	<i>A</i>	<i>B</i> X	<i>C</i>	<i>D</i>

### Instructional Focus:

<p><b>Reading</b> Students read a variety of grade level materials, applying strategies appropriate to various situations</p>
<p><b>Writing</b> Students write for a variety of purposes and audiences with sophistication and complexity appropriate to the grade level.</p>
<p><b>Language Arts Integration</b> Students synthesize individual language arts skills.</p>

### Performance Task

<p>In this nine-week unit, students will investigate their future career choices by researching, writing and reflecting in their journals. They should complete the following steps:</p> <ol style="list-style-type: none"> <li>1. Suggest to the instructor a career focus by writing a one-sentence statement of the topic.</li> <li>2. Research the career choice and communicate it to the class with a multimedia presentation, which should be completed by working with a community member who shares similar interests. The presentation should strengthen and support the research on careers.</li> <li>3. Write several entries in a reflective journal that suggest what was investigated, why it was investigated, what has been learned from the research, and how the information gathered pertains to real life.</li> <li>4. Produce a bibliography of all materials used.</li> <li>5. Write a thank you letter to the community contact.</li> </ol>
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### ICLE Essential Skills

Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report. E3
Use writing as a tool for learning in formats such as learning logs, laboratory reports, note-taking, journals and portfolios. E40
Use a variety of media to gather information and to transmit information to specific audiences. E43
Gather information such as data, facts, ideas, concepts, and generalizations from oral sources. E51

## Scoring Guide:

Did the student submit a one-sentence career choice on time?	YES	NO
Did the student prepare an oral presentation?	YES	NO
Did the student prepare a reflective journal?	YES	NO
Did the student prepare a correctly formatted bibliography of at least three sources?	YES	NO
Did the student write an appropriate and friendly thank you letter to his/her community contact?	YES	NO

## Keywords

<b>English Language Arts</b>	<b>Mathematics</b>	<b>Science</b>
<b>Reading</b> <i>Research</i>	<b>Algebra</b>	<b>Earth Science</b>
<b>Writing</b> <i>Journals</i> <i>Correspondence</i>	<b>Geometry</b>	<b>Life Science</b>
<b>Communications</b> <i>Oral Presentation</i> <i>Interviewing</i> <i>Technology</i>	<b>Statistics</b>	<b>Chemistry</b>
<b>Literature</b>	<b>Calculus</b>	<b>Physics</b>
<b>Other</b>	<b>Trigonometry</b>	<b>Other</b>
	<b>Other</b>	