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Grade Span			ICLE Application Model			
K-4 x	5-8	9-12	A	B	C x	D

Instructional Focus:

Students read a variety of grade level materials, applying strategies appropriate to various situations.

Students write for a variety of purposes and audiences with sophistication and complexity appropriate to the grade level.

Performance Task

Collect several examples of pictures from student newspapers and local newspapers. Use a picture that is blown up or made into an overhead. Prepare two captions, one that matches the picture, on that does not. Have students decide which caption best fits the picture and tell why. Discuss the necessary components of a well-written caption. Captions should include who or what is pictured, where the action is taking place and what is the main focus of the picture. Next have the students independently prepare captions for different newspaper pictures. Direct them to include the components in their own captions, and share and evaluate when everyone has completed the task.

ICLE Essential Skills

Apply in writing the rules and conventions of grammar, usage, punctuation, paragraphing and spelling. (ela 1)

Discriminate important ideas from unimportant ideas while reading. (ela 15)

Understand and produce a variety of informative formats such as business letters, memos, reports, news articles, brochures, proposals and critiques. (ela 22)

Scoring Guide:

Checklist: 3=very good 2=satisfactory 1=unsatisfactory

1. Caption contains the components of who, where, what.
2. Caption is well written, shows evidence of correct punctuation, capitalization, spelling, and grammar.

Keywords

English Language Arts	Mathematics	Science
Reading: Construct meaning, Expository	Algebra	Earth Science
Writing Captions	Geometry	Life Science
Communications	Statistics	Chemistry
Literature	Calculus	Physics
Other	Trigonometry	Other
	Other	