



Gold Seal Lesson

Author(s): Elizabeth Pierce			Lesson Title: Jack London- <i>The Call of the Wild-Buck and Other Animals Who Work</i>			
Grade Span			ICLE Application Model			
K-4	5-8 XX	9-12	A	B	C	D XX

Instructional Focus:

Reading Students read a variety of grade level materials, applying strategies appropriate to various situations
Writing Students write for a variety of purposes and audiences with sophistication and complexity appropriate to the grade level
Listening Students listen for a variety of purposes appropriate to the grade level
Speaking Students speak for a variety of purposes and audiences with sophistication and complexity appropriate to the grade level

Performance Task

The student reads *The Call of the Wild* by Jack London. The student researches the role animals have played as working animals – in history and today. The student also researches employment opportunities available for people to train animals as working animals (training ponies and dogs to aid the blind or help people with special needs due to disabilities, training dogs for police work, training dogs for the fire department, Customs Officials using dogs to detect contraband, etc). The student interviews the school guidance counselor to discuss this career option. After synthesizing the research and the guidance counselor interview information, the student computer generates interview questions that are used to ask a representative of the Humane Society and Police Department, Fire Department, or Customs Department, etc. about becoming an animal trainer and what is involved in the animal trainer's job description. The student calls and makes an appointment with the Humane Society representative and Police, Fire or Customs Department representative, etc. to discuss his/her job. The student tape records their conversations and then, once at home, transcribes those two conversations into a script. The script, however, is written from the animal's perspective about being trained to assist humans. The student role-plays the script for the class using other students for roles as needed.

ICLE Essential Skills

Apply in writing the rules and conventions of grammar, usage, punctuation, paragraphing and spelling. (ela1)
Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report. (ela3)
Identify, collect and/or select pertinent information while reading. (ela5)
Draft a report that engages an audience and is concise, clear, well-organized, accurate, and informative. (ela12)
Use brainstorming, role playing, and standard problem solving strategies to define a problem and suggest solutions. (ela19)
Understand and produce a variety of informative formats such as business letters, memos, reports, news articles, brochures, proposals and critiques. (ela22)
Understand the nature and purpose of and be able to word process a variety of formats including essays, business letters, memos, instructions, policy statements, technical proposals, user manuals, lab reports, etc. (ela30)
Use writing as a way of expressing personal creativity. (ela31)
Use a variety of media to gather information and to transmit information to specific audiences. (ela43)
Gather information such as data, facts, ideas, concepts, and generalizations from oral sources. (ela51)

Scoring Guide:

Score each of the following characteristics on a scale of 4 to 0, where 4 = surpasses expectations; 3 = high quality performance; 2 = satisfactory quality performance; 1 = minimum quality performance; 0 = does not meet expectations.

**CHARACTERISTICS
CRITERIA
SCORE**

- **Interviews Guidance Counselor**

- Makes appointment
- Conversation is productive

- **Writes Interview Questions**

- Gathers information from a variety of sources
- Identifies, collects and/or selects pertinent information
- Makes proper use of technology for word processing

- **Interviews Humane Society and Animal Trainer Specialty Area Representatives**

- Makes appointments
- Asks permission to record conversations
- Conversations are productive

- **Writes Script**

- Applies in writing the rules and conventions of grammar, usage, punctuation, paragraphing and spelling
- Drafts a report that engages an audience and is concise, clear, well-organized, accurate, and informative
- Script is from animal's perspective
- Script clearly defines animal's and humans' perspectives
- Is creative
- Uses narrative

- **Uses Role Playing**

- Gives oral or written directions that are clear and are understood by other person role-playing
- Makes eye contact, speaks loudly enough, delivers information in a well-organized fashion, and appeals to the target audience's need to know

- **Technology**

- Makes proper use of technology

- **Task Management**

- Manages time wisely
- Manages communication with people in a timely and courteous fashion
- Cooperates with others as needed

Keywords

English Language Arts	Mathematics	Science
Reading Comprehension In Context Independent Reading Research Technology Integration	Algebra	Earth Science
Writing Careers Composition Creative Writing Narrative Note Taking Paraphrasing Integration Word Processing	Geometry	Life Science
Communications Dramatization Interviewing Listening Oral Presentation Role Play Technology Integration	Statistics	Chemistry
Literature American Literature Character Fiction Non-Fiction Point of View Integration	Calculus	Physics
Other Script Humane Society Animals Animal Helpers Crime Police Police Department Police Dogs Firefighters Fire Dogs Customs Contraband Tape Recording	Trigonometry	Other
	Other	