



Gold Seal Lesson

Author(s): Marsha Kucker			Lesson Title: Building a House			
Grade Span			ICLE Application Model			
K-4 XX	5-8	9-12	A	B XX	C	D

Instructional Focus:

Listening –

Students listen for a variety of purposes appropriate to the grade level.

Speaking –

Students speak for a variety of purposes and audiences with sophistication and complexity appropriate to the grade level.

Performance Task

Tell students that today we are going to build a house. Whom do we need to help us?

1. Ask students to list several jobs/occupations involved in building a house. (plumber, electrician, carpenter, etc.)
2. Ask them what skills these people need to build the house. (carpenter - math, reading, carpenter - reading, etc.)
3. Have students relate these skills to what they're learning now.
4. Have students describe what would happen if the electrician couldn't read, the carpenter didn't know math, etc.
5. Ask students to draw a picture of how the house would look if it were built by someone who couldn't measure or do math.
6. Have them share their pictures with the class.

This activity meets specific competencies and indicators as outlined in the National Career Development Guidelines.

ICLE Essential Skills

Follow oral or written directions. (ela 4)

Express opinions clearly and forcefully without interrupting or insulting others. (ela 16)

Use brainstorming, role playing, and standard problem solving strategies to define a problem and suggest solutions. (ela 19)

Participate, sometimes leading, in group meetings by contributing, taking turns speaking, and working toward a common goal. (ela 20)

Gather information such as data, facts, ideas, concepts, and generalizations from oral sources. (ela 51)

Scoring Guide:

See attachment: Building a House Chart

Keywords

English Language Arts	Mathematics	Science
Reading	Algebra	Earth Science
Writing	Geometry	Life Science
Communications Listening Discussion Illustration Visuals	Statistics	Chemistry
Literature	Calculus	Physics
Other	Trigonometry	Other
	Other	

Building a House Chart

Expectations	Exceeds	Meets	Approaches	Needs More Work
Follows Direction				
Offers Ideas				
Takes Turns				
Listens to Others				
Respects Other Opinions				
Shares Materials				
Completes Task On Time				
Understands Content				