



Author(s): <i>Ann Cooley</i>			Lesson Title: <i>Making Original Big Guys – 3 of 3 lessons</i>			
Grade Span			ICLE Application Model			
<i>K-4</i>	<i>5-8</i> <i>X</i>	<i>9-12</i>	<i>A</i>	<i>B</i> <i>X</i>	<i>C</i>	<i>D</i>

Instructional Focus:

Writing - Students write for a variety of purposes and audiences with sophistication and complexity appropriate to the grade level.

Performance Task

Review the characteristics of a folktale with the students. Typically it is a story with larger-than-life characters, exaggerated events and an unbelievable ending. Have students invent a folk hero or heroine who could have come from a particular region of the United States. Have the students write a story about their character relating it specifically to the geography and culture of a particular region.

ICLE Essential Skills

Use writing as a way of expressing personal creativity. (ela 31)

Understand and use a variety of organizational formats such as compare/contrast, cause/effect, inductive/deductive, most important to least important, and least important to most important. (ela 50)

Understand the personal, social, cultural and historical significance of a text.

Scoring Guide:

- 4- The student develops the topic in an interesting and imaginative way, using exaggeration techniques and vivid language, and relating the story to the culture and geography of a particular region.
- 3 – The student develops the topic using an acceptable amount of exaggeration and adequate support material and development of ideas with minimal reference to culture and geography of a particular region.
- 2 – The student attempts to develop the topic but demonstrates weakness in techniques and includes digressions with little support material.
- 1 – The student minimally addresses the topic, excluding exaggeration with irrelevant material.
- 0 – The student does not attempt the task.

Keywords

English Language Arts	Mathematics	Science
Reading	Algebra	Earth Science
Writing creative	Geometry	Life Science
Communications	Statistics	Chemistry
Literature	Calculus	Physics
Other	Trigonometry	Other
	Other	