



Gold Seal Lesson

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| Author(s): Marsha Kucker | | | Lesson Title: Being Safe | | | |
| Grade Span | | | ICLE Application Model | | | |
| K-4 XX | 5-8 | 9-12 | A | B | C | D XX |

Instructional Focus:

Writing - Students write for a variety of purposes and audiences with sophistication and complexity appropriate to the grade level.

Listening - Students listen for a variety of purposes appropriate to the grade level.

Speaking - Students speak for a variety of purposes and audiences with sophistication and complexity appropriate to the grade level.

Performance Task

1. Brainstorm a list of the safety rules that are common to both home and school - no running, pick up toys/tools from floor, etc.
2. Next, have students work together to create a "Safety at Home and School" booklet. Write a common rule with an illustration on each page.
3. Using a hand puppet, "Super Safety", have students explain why each safety rule is necessary. (The hand puppet can be made out of a sock with buttons sewed on for eyes, felt for ears, etc. A puppet can also be purchased for this lesson.)

ICLE Essential Skills

Apply in writing the rules and conventions of grammar, usage, punctuation, and paragraphing and spelling. (ela 1)

Follow oral or written directions. (ela 4)

Use brainstorming, role playing, and standard problem solving strategies to define a problem and suggest solutions. (ela 19)

Participate, sometimes leading, in group meetings by contributing, taking turns speaking, and working toward a common goal. (ela 20)

Understand and use graphs, charts, and visuals to enhance informational writing and oral presentations. (ela 29)

Use writing as a tool for learning in formats such as learning logs, laboratory reports, note taking, journals and portfolios. (ela 40)

Gather information such as data, facts, ideas, concepts, and generalizations from oral sources. (ela 51)

Scoring Guide:

Ratings: 4 – Excellent, 3 – Good, 2 – Average, 1 – Poor, 0 – Unacceptable

Works well independently. _____

Stayed focused on task. _____

Seeks help appropriately/assumes responsibility for completing task. _____

Structure and content appropriate for grade level. _____

Spelling and punctuation appropriate for grade level. _____

Keywords

| English Language Arts | Mathematics | Science |
|--|---------------------|----------------------|
| Reading | Algebra | Earth Science |
| Writing Vocabulary Grammar Composition | Geometry | Life Science |
| Communications Discussion Visuals Listening Oral presentation | Statistics | Chemistry |
| Literature | Calculus | Physics |
| Other | Trigonometry | Other |
| | Other | |