



Gold Seal Lesson

Author(s): <i>Maria Velsini</i>			Lesson Title: <i>Amelia Bedelia's Dictionary</i>			
Grade Span			ICLE Application Model			
<i>K-4</i> <i>X</i>	<i>5-8</i>	<i>9-12</i>	<i>A</i>	<i>B</i>	<i>C</i> <i>X</i>	<i>D</i>

Instructional Focus:

Reading

Students read a variety of grade level materials, applying strategies appropriate to various situations.

Writing

Students write for a variety of purposes and audiences with sophistication and complexity appropriate to the grade level.

Listening

Students listen for a variety of purposes appropriate to the grade level.

Performance Task

- 1.) Read the book, Amelia Bedelia, by Peggy Parish.
- 2.) Discuss the author's use of language and build an awareness of multiple-meaning words.
- 3.) Discuss the kinds of mistakes Amelia Bedelia makes and discuss what Amelia Bedelia should have done rather than what she did.
- 4.) Brainstorm and list several words with multiple-meanings. Discuss the words and their meanings.
- 5.) Have each child choose 3 or 4 words and define their words by writing them in sentences.
- 6.) Children illustrate their sentences.
- 7.) Children's sentences and illustrations are collected, alphabetized and compiled into a dictionary for Amelia Bedelia.

ICLE Essential Skills

Understand and relate to situations, events and characters in a reading selection. (ela 57)

Relate situations, events, and characters in a reading selection to personal experience. (ela 60)

Evaluate the way an author uses language and text characteristics such as plot, setting, theme, character, point of view, genre etc. to evoke a response in a reader. (ela 72)

Follow oral or written directions. (ela 4)

Understand ways an author uses language and text characteristics to aid comprehension. (ela 80)

Use writing as a way of expressing personal creativity. (ela 31)

Apply in writing the rules and conventions of grammar, usage, punctuation, paragraphing and spelling. (ela 1)

Use brainstorming, role playing, and standard problem solving strategies to define a problem and suggest solutions. (ela 19)

Scoring Guide:

RATING CRITERIA: 3 = Excellent 2 = Satisfactory 1 = Unsatisfactory 0 = Student did not attempt or understand the task.

CRITERIA	SCORE
Understanding of multiple-meaning words	_____
Understanding of sentence structure	_____
Use of proper punctuation	_____
Use of proper capitalization	_____
Understanding of alphabetical order	_____
Class participation and discussion	_____

Keywords

English Language Arts	Mathematics	Science
Reading Vocabulary Comprehension	Algebra	Earth Science
Writing Dictionary Capitalization Punctuation Grammar	Geometry	Life Science
Communications	Statistics	Chemistry
Literature Authors	Calculus	Physics
Other	Trigonometry	Other
	Other	