



**International Center
for Leadership
in Education**



Gold Seal:

Copernicus Education Gateway

Author(s): Marsha Kucker			Lesson Title: The ABC's of Careers			
Grade Span			ICLE Application Model			
K-4 x	5-8	9-12	A	B x	C	D

Instructional Focus:

Writing – Students write for a variety of purposes and audiences with sophistication and complexity appropriate to the grade level.

Listening – Students listen for a variety of purposes appropriate to the grade level.

Speaking – Students speak for a variety of purposes and audiences with sophistication and complexity appropriate to the grade level.

Performance Task

1. Explain to students that they are going to make a "Career Alphabet Book".
2. Brainstorm jobs for letters of the alphabet. Try to name at least two jobs for each letter.
3. Go back through the list and discuss the job titles, highlighting what a person does in that particular career. Ask the following questions: What does a person in this job have to be good at? Who does this job? A man or a woman? Why? Does it matter?
4. Depending on a class size, have students select one or two letters of the alphabet. Have students illustrate one job for each letter they've selected and prepare a report incorporating the items from #3 above.
5. Put the class alphabet book together.

ICLE Essential Skills

Apply in writing the rules and conventions of grammar, usage, punctuation, paragraphing and spelling. (ela 1)
Follow oral or written directions. (ela 4)
Present information in well-organized fashion that will be clear to the target audience. (ela 11)
Draft a report that engages an audience and is concise, clear, well-organized, accurate, and informative. (ela 12)
Participate, sometimes leading, in group meetings by contributing, taking turns speaking, and working toward a common goal. (ela 20)
Gather information such as data, facts, ideas, concepts, and generalizations from oral sources. (ela 51)

Scoring Guide:

Ratings: 4 – Excellent, 3 – Good, 2 – Average, 1 – Poor, 0 – Unacceptable	
Works well independently.	_____
Stayed focused on task.	_____
Seeks help appropriately/assumes responsibility for completing task.	_____
Structure and content appropriate for grade level.	_____
Spelling and punctuation appropriate for grade level.	_____

Keywords

English Language Arts	Mathematics	Science
Reading	Algebra	Earth Science
Writing Alphabet Careers Grammar Paragraphs	Geometry	Life Science
Communications Discussions Listening Illustration Communication	Statistics	Chemistry
Literature	Calculus	Physics
Other	Trigonometry	Other
	Other	